

2014 Academy for Community-Based Learning **Exploring Pedagogies of Community** **and Global Engagement**

February 5-7, 2014

Sponsored by the Center for Servant Leadership

The Academy for Community-Based Learning is a workshop designed to assist faculty and/or departments and interdisciplinary programs in developing and enhancing core competencies of effective community-engaged teaching, service, and scholarship. More specifically, the 2014 workshop seeks to expand and deepen our understanding of the ways in which community engagement can be more global and global learning can be more community-based.

The goals of the workshop include:

- Assist faculty to develop or hone core competencies in engaged teaching, service and scholarship;
- Increase both the quantity and quality of community and globally-engaged faculty and courses at Gustavus;
- Deepen students' academic learning and civic development;
- Make tangible contributions to the public good.

The Academy will consist of a series of workshop modules over 3 days. Instructors may consist of Gustavus administrators and faculty, representatives from community organizations, faculty from other colleges in the region, and visiting workshop facilitators and trainers. This particular Academy will include opportunities to engage community leaders in the Phillips neighborhood of Minneapolis (close to the American Swedish Institute) through a World Café methodology.

Core competencies may include, but are not limited to the following:

Module 1: Conceptualizing Community and Global Engagement

- Develop principles of global engagement and examine how they inform your work with students;
- Explore how community engagement can be more global;
- Explore how global learning can be more community-based;
- Consider why engagement matters for students, for faculty, for departments, for higher education.

Module 2: The Art and Architecture of Powerful Questions

- Learn how to design powerful questions that stimulate engaging reflection for your students;
- Learn activity-based strategies for implementing and facilitating reflective practice in the classroom;
- Design reflection strategies catered to your particular course proposal and learning goals.

Module 3: Engaging Local and Global Communities

- Engage diverse community organizations and leaders (Phillips neighborhood, Minneapolis) to explore and share perceived needs, interests and visions for the future;
- Learn about engagement from the community's perspective in terms of motivations, expectations, and desired outcomes;

- Familiarize yourself with the work of diverse, issue-based community organizations – their missions, staff, locations, constituencies, etc. through direct on-site visits.

Module 4: Applications for Course Design and Development

- Examine transferrable components of community and global engagement;
- Engage with fellow colleagues in course design and development;
- Learn tools and resources for assessing student learning and community impact;
- Learn the ways in which the CBSL staff and faculty colleagues can continue to assist you;
- Discover additional opportunities for professional development.

Participant Expectations and Stipend: Each faculty participant (up to eight) will receive a stipend of \$300 upon completion of the Academy. Participants will be invited to work collaboratively in the 2014 spring semester following the Academy to further refine the course details.

Each faculty participant may then earn an *additional* \$200 during the following 2014-2015 academic year in one of two ways:

1. Execute a NEW or significantly REVISED community or globally-engaged course: \$200 upon successful completion including assessments of learning outcomes and community impact.
- OR -
2. Create department-specific curriculum goals and student learning outcomes for community or global engagement.

Eligibility: Continuing faculty from all academic departments and interdisciplinary programs are eligible for the workshop. Both new and experienced faculty are encouraged to apply.

Application Process: Applicants are NOT expected to have a fully designed course/project at the time of the Academy. We expect that workshop sessions will provide insights that will shape the course. Nevertheless, applicants are encouraged to have some concept of what they want to accomplish. Therefore, selection of participants will be based on the following criteria within application narratives (no more than 2 pages):

Criteria 1: Enhancing student learning and civic development through community and global engagement.

A brief description of the course or departmental curricular goals to be modified or created, and the student learning objectives that are perceived to be enhanced through engagement.

Criteria 2: Reciprocal engagement and contributions to the public good.

A brief description of the perceived community-based constituents (individuals, groups, or organizations) with whom you would seek a collaborative engagement and the steps you would take to ensure that outcomes would be mutually beneficial.

Criteria 3: Alignment with professional goals.

A short statement outlining the faculty member's personal and professional interest in developing competencies in community and global engagement.

Application and Notification: Please submit your application narrative per the selection criteria above (no more than 2 pages please) to ACBLselectioncommittee@gustavus.edu **no later than Monday, December 16, 2013 by 5:00 PM.** The selection committee (comprised of the 2012-13 faculty Fellows and David Newell, Assistant Director for CBSL) will review all applications and make notifications by **Friday, December 20, 2013.** General questions and inquiries regarding the Academy may be directed to Jeffrey Rathlef, Director for Community-Based Service and Learning, jrathlef@gustavus.edu, X6011.